

# Introduction to R

## What is R?!

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# An Introduction to R

## ■ R - What is it?!

- *Why using R?*
- *History of R*
- *7 Levels of Learning*
- *R Studio*
- *Scripts*

## ■ Working with R

- *Function vs Objects*
- *Vectors*
- *Functions*
- *Operators*
- *Data Frames and Matrices*

## ■ First Calculations and Plots in R

- *Package Management*
- *Loading Data*
- *Data Management*
- *Loops and Restrictions*
- *Some Statistics*
- *Digression: Tidy verse*
- *Plotting in R*

## ■ R and Spatial Data

- *Load Spatial Objects*
- *Create Spatial Objects*
- *Manipulate Spatial Objects*
- *Plot Spatial Objects*

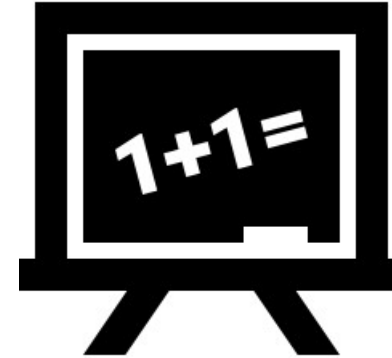
## R - What is it?!

- R is a language and environment for statistical computing and graphics
- Open Source Software: [www.r-project.org](http://www.r-project.org)
- extendible by packages (libraries)
- running with most operational systems
- interfaces to C, Python and Fortran etc.
- functional with object oriented extension
- vector based / dataframe
- developing and implementing own functions



## Why should I apply statistics?

- Data analysis is an essential tool of empirical research
- Highlight, explore, describe and compare patterns in Data

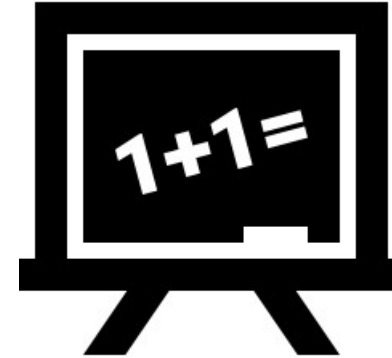


# Why should I apply statistics?

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## Why should I use programming to apply them?

- “Learning programming is learning to think”
- Forcing the problem in a logical and sequential structure
- Avoid the black box effect of press button softwares



# Why using R?

- computation engine
  - *programming language with focus on data analysis*
  - *does all calculations*
  - *speeds up data management*
  - *visualises results*
  - *exports images in printable quality*
- packages with statistical functions (> 12'000)
  - *most statistical analysis are available*
  - *huge user community with great support*
  - *well documented applications and many free accessible books*
- user can become developer in seconds
  - *customizable with self written functions*
  - *automation*
- reproducible analysis and research
  - *scripts document the analysis*
  - *can be redone by a colleague*
  - *can be shared within your community*

# History of R

- 1976: S language by **John Chambers** at Bell Laboratories (AT&T)



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# History of R

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- 1993: Free implementation of R under the name R by **Ross Ihaka and Robert Gentleman**
- 1997: R becomes **GNU project**
- 2000: **R1.0**
- 2015: **R Consortium**: R Foundation, Microsoft, R Studio, Google etc.





## 7 levels of using R

1. Asking a colleague to run R for you
2. Applying build in functions
3. Combining build in functions
4. Writing own algorithms
5. Writing own functions and objects
6. Developing efficient code
7. Writing own packages



## Before you begin

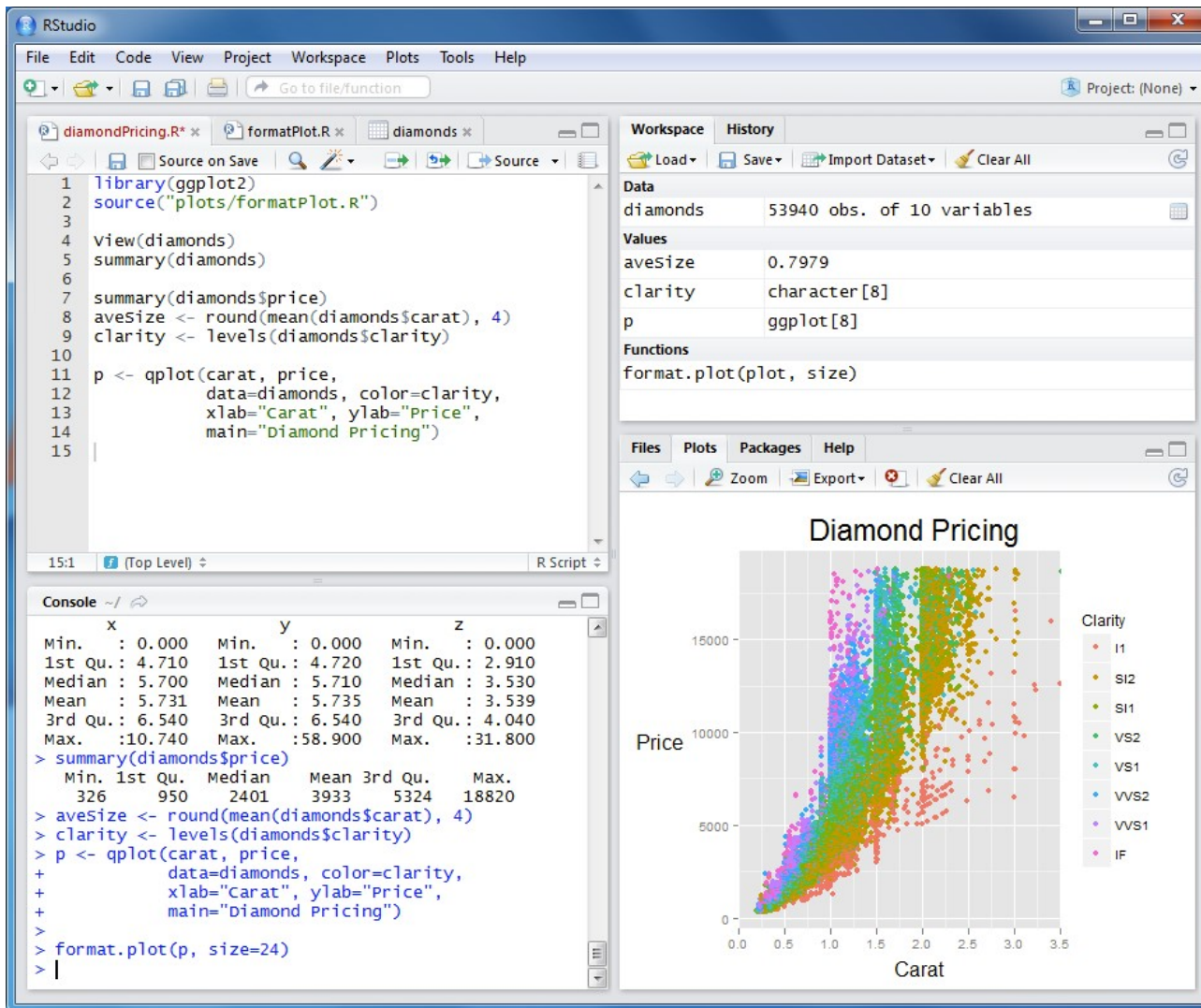
1. **Problem:** Put your question.
2. **Theory:** Which theoretical frame is adequate for solving the problem?
3. **Data:** Which data can be used for solving the problem? Are they available as database etc.? How can you access the data?
4. **Method:** Which methods can solve the problem? Learn the methods!
5. **Tool:** Learn the tools to apply the methods.
6. **Finally:** Check, validate and interpret the results. Plausible? Significant?

# Now, you can begin

- **Loading** data
- **Exploring** data
- **Analysing** data
  - *Descriptive analysis*
  - *customized analyses*
- **Visualise** and export results
- **Report** and publication

# How to start?

Please open R Studio!



## Scripts?!

- working freehand

- *flexible*
- *impressive*
- *badly documented*



- using scripts

- *reusable*
- *easier*
- *exact documentation*
- *reproducibility of the analysis*
- *sharing code*
- *automatic report generation*



## Scripts: Some rules

- Each analysis has its own **script**.
- Each **script** has a header containing important information such as title, topic, purpose, author, date, etc.

# Scripts: Script Header

```
#####  
## Didactic R-Script for Modelling Summer School  
## =====  
## Project: Modelling Summer School  
## Author: O. Nakoinz, C. Filet & F. Faupel  
## Version: 01  
## Date of last changes: 10.09.2018  
## Data: some.data  
## Author of data: author.data  
## Purpose: didactic  
## Content: 1. preparation, 2. data import, ...  
## Description: The script include ...  
## Licence data: -  
## Licence Script: GPL (http://www.gnu.org/licenses/gpl-3.0.html)  
#####
```



## Scripts: Some rules

- For each **command**, you should learn the usage only once.
  - *Supplement the command with comments so that you can re-use the command for similar purposes without reading the manual again.*
  - *Copy, paste and adapt the commands from old scripts.*

```
# This is a comment
a <- c(3,6,7,4,9,7,3,3,3)      # This is a vector
median(a)                    # This is the "median" function
## [1] 4
```

- Use standardised names and denotations to ease the re-use of code.
- Use detailed **comments** to understand your analysis years later.
  - *It is useful to think that you should hand over the script to a colleague with limited knowledge to optimise comments and structure.*
- Use **versioning** of the scripts by adding a version number to the file name (-v01.xxx) or a version control system.

## Scripts: Some rules

- Avoid special characters in file names, variable names, etc.
  - *subset  $\ddot{A}$  with  $Ae$  etc.*
  - *moreover, it is a good idea to encode the file in UTF8.*
- Short Style Guide:
  - *short, but meaningful appreciations for variables and functions*
  - *use underscores to subdivide names, like: `objecttype_content`*
  - *use white spaces before and after operators*
  - *use `<-` to assign not `=`*
  - *curly brackets never start in line*
- Use a convenient yet standardised folder structure for scripts, data, results and reports.

## Scripts: Folder Structure

Use a convenient yet standardised folder structure for scripts, data, results and reports. During the Mosaic Summer School, we will work with the following structure.

- 1script
- 2data
- 3geodata
- 4ws
- 5figures
- 6results
- 7report
- 8lib
- etc.

# Don't Panic

- understand concepts
- adapt methods and techniques
- connect to experts
- establish a community
- develop a scientific network
- collaborative projects of participants



## Summary: Why using R?

### Advantages

reproducibility and verifiability

flexible and extensible

many different packages (>12'000)

customisable

easier to conduct complex analysis

figures can be created automatically

paper can be created automatically

independent platform with a great support

### Disadvantages

high barriers to learn

raw syntax

amount of available functions appear chaotic for beginners

## Summary: R Studio

- Text Editor
- Console
- Data Explorer
- File Manager
- Image Viewer
- Documentation Viewer
- Project and Session Manager
- Workspace Explorer
- Package Manager
- Wizards and Assistants

## Summary: Scripts

- **Scripts** are an exact documentation of the work.
- **Scripts** allow reproducing the analysis.
- **Scripts** allow reusing commands, algorithms etc.
- **Scripts** allow sharing code.
- **Scripts** allow the automation of complex analyses.
- **Scripts** allow the automation of report generation; for instance, in R with the packages `knitr` or `sweave`.
- **Scripts** allow rerunning and testing code snippets.
- **Scripts** make it easy to create complex solutions.
- **Scripts** allow limiting the active knowledge of the researcher to the most important aspects.